



***Woodrow Wilson Middle School
School-Parent Compact
2020-2021 School Year
Revision Date: April 29th, 2020***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students and staff of Woodrow Wilson Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they need, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year's meeting was held on April 29th, 2020. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Woodrow Wilson Middle School GOALS:

(Comprehensive plan goals) – increase percentage of students achieving proficient on PSSA
Grade-level skill:

- Grade 6: No more than 10% of students will score below basic on reading PSSA
No more than 40% of students will score below basic on math PSSA
- Grade 7: No more than 10% of students will score below basic on reading PSSA
No more than 49% of students will score below basic on math PSSA
- Grade 8: No more than 10% of students will score below basic on reading PSSA
No more than 50% of students will score below basic on math PSSA

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Woodrow Wilson Middle School expects the school and teachers to maintain certain responsibilities in order to ensure every student has access to a positive and equitable educational experience in a number of ways.. First, the school and teacher will closely monitor student attendance. Second, the school and teachers will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards. Third, the school and teachers will provide feedback on student progress through the means of quarterly parent-teacher conferences and progress reports. Fourth, the school and teachers will provide parents reasonable access to staff. Finally, the school and teachers will provide parents opportunities to volunteer and participate in their child’s trips.

PARENT RESPONSIBILITIES:

Woodrow Wilson Middle School expects the parents to maintain certain responsibilities in order to ensure that every student has access to a positive and equitable educational experience in a number of ways. First, the parents are expected to monitor consistent student attendance. Second, parents are expected to monitor their child's participation in school as they complete homework assignments and participate in the curriculum that the school and teachers have created. Third, parents are expected to reflect on the feedback given by the school and teachers in order to support their child(ren) in obtaining academic proficiency. Fourth, parents are expected to reach out to staff with any concerns or questions throughout the school year. Finally, parents are expected to maintain a general interest in the experiences of their child(ren) at school.

STUDENT RESPONSIBILITIES:

Woodrow Wilson Middle School expects the students to maintain certain responsibilities in order to ensure that each of them has access to a positive and equitable educational experience in a number of ways. First, students are expected to attend school regularly and consistently. Second, students are expected to complete all assignments given to them by their teachers and engage completely in the curriculum. Third, students are expected to reflect and act on the feedback given to them by staff members in order to obtain academic proficiency. Fourth, students are expected to reach out to staff members with any concerns or questions. Finally, students are expected to communicate school notices and information between school staff and parents regularly.

COMMUNICATION ABOUT STUDENT LEARNING:

Woodrow Wilson Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are, student agenda book communication log, phone calls, emails, postings on the website, progress reports, conferences and monthly newsletters.

ACTIVITIES TO BUILD PARTNERSHIPS:

Woodrow Wilson Middle School offers ongoing events and programs to build partnerships with families. These include School Advisory Council, parent-teacher conferences, Parent Resource Center and the yearly open house.