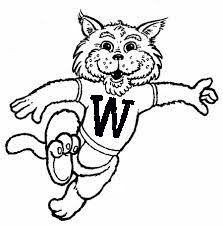
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***Woodrow Wilson Middle School***

**Parent and Family Engagement Policy**

***School Year 2018-2019***

***Revision Date: {MM/DD/YYYY}***

In support of strengthening student academic achievement, **Woodrow Wilson Middle School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).

The **Woodrow Wilson Middle School** agrees to implement the following requirements as outlined by Section 1116:

* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
* Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
* Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
* If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
* Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

(A) Parents play an integral role in assisting their child’s learning

(B) Parents are encouraged to be actively involved in their child’s education at school

(C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

(D) Other activities are carried out, such as those described in Section 1116 of the ESSA

**DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT**

**REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

**Section A: JOINTLY DEVELOPED**

**Woodrow Wilson Middle School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

* In order to involve parents/guardians, Wilson always invites parents to be our partners. During our Title 1 meeting, parents are given the opportunity to make suggestions, share ideas and voice concerns. Home & School officers meet to determine the calendar of meetings. To inform parents, we use the electronic board located on the lawn as well as School Messenger and our school’s website.

**Section B: ANNUAL TITLE I MEETING**

**Woodrow Wilson Middle School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

* We hold our annual Title 1 meeting during Back-to-School open house in October.

**Section C: COMMUNICATIONS**

**Woodrow Wilson Middle School** will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

1. **School Messenger and our school website will inform parents of dates & times**
2. **Meetings will be scheduled at various times to accommodate parent availability**
3. **Parents are welcome to bring younger children to any meeting**
4. **District translators – offer translation services for students and parents; materials and letters written in multiple languages; school-based bi-lingual support counselors**

**Section D: SCHOOL-PARENT COMPACT**

**Woodrow Wilson Middle School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state’s high standards.

* **In collaboration with the Grants Compliance Monitor, School-Based School Improvement Support Liaison, Family Engagement Liaison, and other parent groups, provide workshops to schools on parent engagement.**
* **Provide for participation professional development for new and existing principals and other administrators on how to develop partnerships with parents.**
* **Train new and existing staff with parental engagement duties (School Improvement Support Liaison, Bilingual Counselor Assistants) to assist in engaging parents.**

**Section E: RESERVATION OF FUNDS**

**Woodrow Wilson Middle School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

* **We share budget allotments for the upcoming school year at our annual Winter Title 1 Parental Input Meeting. During this meeting, parents provide input for spending.**

**Section F: COORDINATION OF SERVICES**

**Woodrow Wilson Middle School** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

* **Woodrow Wilson Middle School’s Parent Resource Center is located on the second floor. Materials, publications and brochures are housed in the center. In addition, shelving is supplied with information and other materials for public view. A copy machine, computers, telephone and conference table are available for use. Informational workshops are planned for parents, including CCTC therapeutic services and the high school application process. We add to the list as needs are expressed to the school.**

**Section G: BUILDING CAPACITY OF PARENTS**

**Woodrow Wilson Middle School** will build the parents’ capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

1. Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
2. Materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
3. Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
   1. The challenging State’s academic standards
   2. The State and local academic assessments including alternate assessments
   3. The requirements of Title I, Part A
   4. How to monitor their child’s progress
   5. How to work with educators to improve the achievement of their child

**To assist parents, Woodrow Wilson Middle School will:**

* *Email information including events, names, time, location, topic*
* *MTSS meetings held as needed*
* *Monthly calendar will be posted on our school’s website*
* *Automated phone calls to alert parents of events*
* *Parent Workshops*
* *Technology available for use in our Parent Resource Center*

**Section H: BUILDING CAPACITY OF SCHOOL STAFF**

**Woodrow Wilson Middle School** will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

* **Weekly teacher meetings to discuss ways to work with parents as partners**
* **Monthly MTSS meetings scheduled with parents as needed**
* **Train staff on available translation resources**
* **Encourage and support parent and teacher involvement and membership in the Woodrow Wilson Home & School Association and the School Advisory Council (SAC) and in attending those scheduled meetings**
* **Utilize School Messenger as another means of communication**

**Woodrow Wilson Middle School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

* **Engage the school community and develop community partnerships**
* **Establish new partners and invite our existing partners to visit our school with ideas to support one another**

**PARENT AND FAMILY ENGAGEMENT POLICY DISCRETIONARY COMPONENTS**

**N/A**